# Australian Curriculum – Sample Only

**NB:** We are collaborating with the QCAA to determine final content and the outline below is a sample only.

### English Learning Area

#### Language Strand – Expressing and Developing Ideas
Understand that a clause is a unit of grammar usually containing a subject and a verb and that these need to be in agreement *(ACELA1481)*

#### Literacy Strand – Creating Texts
Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose *(ACELY1682)*

### General Capabilities

#### Literacy
- **Composing texts through speaking, writing and creating**
  - Use language to interact with others
  - Compose texts

- **Text knowledge**
  - Use knowledge of text structures
  - Use knowledge of text cohesion

- **Grammar knowledge**
  - Use knowledge of sentence structures
  - Use knowledge of words and word groups
  - Express opinion and point of view

#### Critical and Creative Thinking
- **Generating ideas, possibilities and actions**
  - Imagine possibilities and connect ideas
  - Consider alternatives

- **Reflecting on thinking and processes**
  - Reflect on processes

- **Analysing, synthesising and evaluating reasoning and procedures**
  - Apply logic and reasoning

#### Personal and Social Capability
- **Self-management**
  - Work independently and show initiative

- **Social management**
  - Communicate effectively
  - Work collaboratively

- **Self-awareness**
  - Develop reflective practice

#### ICT Capability
- **Investigating with ICT**
  - Locate, generate and access data and information

- **Creating with ICT**
  - Generate ideas, plans and processes

- **Communicating with ICT**
  - Understand computer mediated communications
  - Collaborate, share and exchange

### NAPLAN Online – ICT Skills Guide

NAPLAN Online requires students to confidently use a computer or device in at least seven ways. As shown below, IMPACT Centre projects develop all seven of these skills and are an excellent way to prepare your students for online testing.

1. Locate and select an answer from a list – YES
2. Type an answer – YES
3. Read the screen and navigate web pages – YES
4. Manipulate objects on screen – YES
5. Read and comprehend digital texts – YES
6. Plan and compose text using word processing – YES
7. Listen using a headset – YES

**NB:** See [DET’s NAPLAN Online ICT Skills Guide](http://www.education.nsw.gov.au) for details.

### Assessment
- **Pre and Post Tests**
  Students complete a pre-test and then a post-test to gauge their level of improvement. Both tests require students to plan and write a narrative on demand in response to a given stimulus.

### Reporting
- Pre and post assessment data are provided to schools, along with student attendance data.
- Qualitative report card comments are provided to schools. We recommend their inclusion as an OLA on semester report cards.