## Australian Curriculum

### English Learning Area

<table>
<thead>
<tr>
<th>Literature Strand</th>
<th>Language Strand</th>
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</thead>
<tbody>
<tr>
<td>Creating Literature</td>
<td>Creating Texts</td>
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<tr>
<td>Experiment with text structures and language features and their effects in creating literary texts, for example, using imagery, sentence variation, metaphor and word choice. (ACELT1800)</td>
<td>Plan, draft and publish imaginative texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience. (ACELY1714)</td>
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<td>Creating Literature</td>
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<tr>
<td>Create literary texts that adapt or combine aspects of texts students have experienced in innovative ways (ACELT1618)</td>
<td>Re-read and edit students’ own and others’ work using agreed criteria and explaining editing choices. (ACELY1715)</td>
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### Responding to Literature
Identify and explain how choices in language, for example modality, emphasis, repetition and metaphor, influence personal response to different texts (ACELT1615)

### General Capabilities

#### Literacy
Composing texts through speaking, writing and creating
- Use language to interact with others
- Compose texts

**Text knowledge**
- Use knowledge of text structures
- Use knowledge of text cohesion

#### Critical and Creative Thinking
Inquiring – identifying, exploring and organising information and ideas
- Pose questions
- Identify and clarify information and ideas
- Organise and process information.

**Generating ideas, possibilities and actions**
- Imagine possibilities and connect ideas
- Consider alternatives

**Reflecting on thinking and processes**
- Reflect on processes

**Analysing, synthesising and evaluating reasoning and procedures**
- Apply logic and reasoning

#### Personal and Social Capability
**Self-management**
- Work independently and show initiative

**Social management**
- Communicate effectively
- Work collaboratively

**Self-awareness**
- Develop reflective practice

#### ICT Capability
**Investigating with ICT**
- Locate, generate and access data and information

**Creating with ICT**
- Generate ideas, plans and processes

**Communicating with ICT**
- Understand computer mediated communications
- Collaborate, share and exchange

### NAPLAN Online – ICT Skills Guide
NAPLAN Online requires students to confidently use a computer or device in at least seven ways. As shown below, IMPACT Centre projects develop all seven of these skills and are an excellent way to prepare your students for online testing.

1. Locate and select an answer from a list – YES
2. Type an answer – YES
3. Read the screen and navigate web pages – YES
4. Manipulate objects on screen – YES
5. Read and comprehend digital texts – YES
6. Plan and compose text using word processing – YES
7. Listen using a headset – YES

**NB:** See DET’s NAPLAN Online ICT Skills Guide for details.

### Assessment
**Pre-Test:** Students plan and write an introduction to a short mystery piece.

**Post-Test:** Students plan and write a climax or conclusion to a short mystery narrative.

Three criteria are used for assessing students’ writing – Ideas, Audience, Characters and Setting.

### Reporting
- Pre and post assessment data are provided to schools, along with student attendance data.
- Qualitative report card comments are provided to schools. We recommend their inclusion as an OLA on semester report cards.