

Statement - Strategy and Performance - Department of Education and Training

DET's Strategy and Performance Branch have analysed the NAPLAN results of students who have participated in IMPACT Centre programs since 2012.

Evidence suggests that participation in the IMPACT Centre's reading, writing, numeracy and critical thinking programs is associated with observable increases in student achievement in NAPLAN. The increases were evidenced by larger relative gains for IMPACT Centre students compared with students who started at the same point in previous NAPLAN tests but did not take part in an IMPACT Centre program. In addition, a larger percentage of IMPACT Centre students reached the Upper 2 Bands in NAPLAN compared to the group described above who did not take part.



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