









FNQ REGION










Student reviews from Round 1, 2017



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U2B BOOSTER		ROUND 1 Jan-May	ROUND 2 May-Aug	ROUND 3 Aug-Nov
 <p>MIND READER – Reading U2B Booster</p> <p><i>I feel great and happy that I am learning new things about reading. I think I am learning a lot here and I feel great.</i></p> <p>Tagai State College – Round 1 Survey</p>	 <p>Years 2-3 Years 4-5</p>	<p><i>Suggested pathways across 3 rounds.</i></p> <p>Year 3 → Year 2 → Year 2 Year 5 → Year 4 → Year 4</p> <p><u>Reading Squad</u> for your teachers?</p>		
 <p>JUST WRITE – Writing U2B Booster</p> <p><i>I feel that it is an awesome way to teach children how to make our stories or texts more interesting!</i></p> <p>Edge Hill State School – Round 1 Survey</p>	 <p>Years 2-3 Years 4-5</p>	<p><i>Suggested pathways across 3 rounds.</i></p> <p>Year 3 → Year 2 → Year 2 Year 5 → Year 4 → Year 4</p> <p><u>Writing Squad</u> for your teachers?</p>		
 <p>SOLVE IT – Numeracy U2B Booster</p> <p><i>I have learned to slow down and check my answers. I am happy because I'll be good at testing online and know what I am doing. Thank you for helping me out.</i></p> <p>Bentley Park College – Round 1 Survey</p>	 <p>Years 2-3 Years 4-5</p>	<p><i>Suggested pathways across 3 rounds.</i></p> <p>Year 3 → Year 2 → Year 2 Year 5 → Year 4 → Year 4</p> <p><u>Numeracy Squad</u> for your teachers?</p>		

UNIFY – HIGHER-ORDER THINKING EXTENSION

<p>CRITICAL THINKING</p>  <p><i>Critical Thinking taught me the difference between a contradiction and an argument and I am loving this program a lot. Machans Beach State School</i></p> <p><i>We learned a lot about arguments, and what a great critical thinker strives for. I enjoy learning with a teacher through eLearn. Georgetown State School</i></p>		 <p>Years 4-5-6 (Rd 1-2-3)</p>		
<p>CODING</p>  <p><i>I never knew that coding could be so fun. Before I did Code Breaker I thought coding was boring and hard then when I did the lessons, it seemed to get better and better, so thank you so much!</i></p> <p>Julia Creek State School (North Qld Region) – Round 1 Survey</p>		 <p>Years 3-4 (Rd 3) Years 5-6 (Rd 1-2-3)</p>		
 <p>CREATIVE WRITING</p> <p>Years 4-5-6 (Rd 2-3)</p>	 <p>NUMERACY</p> <p>Years 5-6 (Rd 3)</p>	 <p>DESIGN TECHNOLOGY</p> <p>Years 3-4 (Rd 2) Years 5-6 (Rd 2)</p>	 <p>ENVIRONMENTAL SCIENCE</p> <p>Years 4-5-6 (Rd 2)</p>	 <p>MARINE SCIENCE</p> <p>Years 4-5-6 (Rd 3)</p>

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