



# IMPACT

## Innovators



UQ  
Critical Thinking Project

*As schools continue to invest in different types of technology for their teachers and students (including BYOD/CYOD programs), the need to provide teachers with an effective and coherent approach for **digital pedagogy** is becoming a necessity, particularly if these investments are to translate into improved learning outcomes.*

IMPACT Innovators provides the expert guidance, collaborative network and professional learning pathway required to lead technology-enabled learning at your school. Membership upskills teachers and leaders in how to:

- enhance or reinvigorate digital pedagogy at your school using the *IMPACT framework* - a research-based approach to digital learning ([read more](#));
- select and use technology across all subjects and age groups in ways that are both practical and meaningful;
- empower colleagues with a practical approach to transform their practice and help build staff capability.

Network membership begins via a foundational two-day workshop.

- Deeply engage with the *IMPACT framework* and its applications to digital pedagogy, connect with like-minded network members and develop strategies to inspire and transform student learning through technology.
- Receive a certificate recognising AITSL Professional Standards developed and officially join the *IMPACT Innovators* network.

### Ongoing Value

- ✓ Your membership of \$950pp is valid for 12 mths following the foundational workshop.
- ✓ Members opt-in to an extensive range of network activities (live or on-demand via recordings and forums).
- ✓ Activities include an online induction, one full-day masterclass per term, online professional learning teams and expert or member-presented online workshops.
- ✓ Members actively share practice to inspire each other.

### FOUNDATIONAL WORKSHOP DATES – TERM 1-2, 2019

Term	Dates	Location	
Term 1, Week 6	07/03/19 – 08/03/19 (Thu-Fri)	University of Queensland, St Lucia, Brisbane	<a href="#">Register here!</a>
Term 1, Week 7	14/03/19 – 15/03/19 (Thu-Fri)	Rockhampton – venue TBA	
Term 2, Week 2	02/05/19 – 03/05/19 (Thu-Fri)	University of Queensland, St Lucia, Brisbane	
<i>Additional 2019 dates for regional centres and Brisbane coming soon.</i>			

**NB:** [Registrations](#) close approximately two weeks prior to the workshop (or earlier if sold out).

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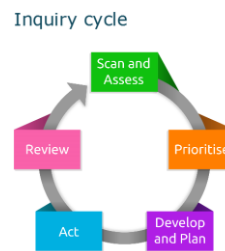
## LEAD TECHNOLOGY-ENABLED LEARNING!

### Join our powerful network:

IMPACT Innovators expands the quality and scale of engagement between Queensland educators, the IMPACT Centre, [Sentis Education](#) and our university partners.

### Build leadership capability:

IMPACT Innovators builds leadership capability in line with [Department of Education's school improvement model](#). Mentoring services ensure that participants [engage in inquiry](#) and apply the [standards of evidence](#). Ongoing collaboration will ensure that teachers translate what they have learned into effective classroom practices.



### Improve achievement:

The IMPACT framework underpins all of our learning programs. See the improved outcomes across all programs for compelling evidence of success.

- [Primary school programs](#)
- [Secondary school programs](#)

### Meet 21<sup>st</sup> century needs:

The major finding of this report is that the IMPACT framework is a dynamic, valid and transferable instrument that contributes to effective online teaching and learning internationally..... It can and should be adapted to **mainstream schooling**.

[View the Executive Summary.](#)



### Selection criteria:

- **Band 9-11** schools/clusters must involve a minimum of **two** aspiring teachers and/or leaders who have the mindset to lead change, the interpersonal skills to engage your staff and the dedication to actively participate in the network.
- **Band 5-8** schools or clusters can select one or more staff members with the attributes described above.

### Membership fee:

Your initial membership fee is **\$950 per person**. It is valid for 12 months following the foundational two-day workshop. This is exceptional value given the ongoing value and range of the activities offered across the year – see previous page for details.

**NB:** Your school will be invoiced by the IMPACT Centre after the foundational two-day workshop. You may need to fund TRS to attend the workshop and future masterclasses, although online alternatives are offered where possible. You may also need to fund travel and accommodation expenses depending on your location.

## NECESSITY

As schools continue to invest in different types of technology for their teachers and students (including BYOD/CYOD programs), the need to provide teachers with an effective and coherent approach for **digital pedagogy** is becoming a necessity, particularly if these investments are to translate into improved learning outcomes.

## RESEARCH

The IMPACT Framework utilizes a more integrated approach to research and practice around teaching and learning which has resulted in it having a focus beyond content and knowledge to include the metacognitive and individual needs and beliefs of students.

Its contemporary nature promotes technology-enabled learning (the effective and seamless use of digital technologies) and self-regulatory learning (learning guided by metacognition, strategic action and motivation to learn).

*Dr Sarah Prestridge and Dr Katherine Main, School of Education and Professional Studies, Griffith University*

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**REGISTER HERE!**