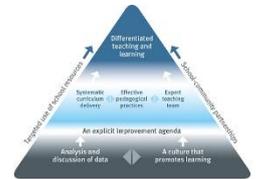


BE A LITERACY LEADER

Invest in student, staff and school improvement



COMPREHEND IT - YEARS 2-3 - U2B

[Register Here](#)

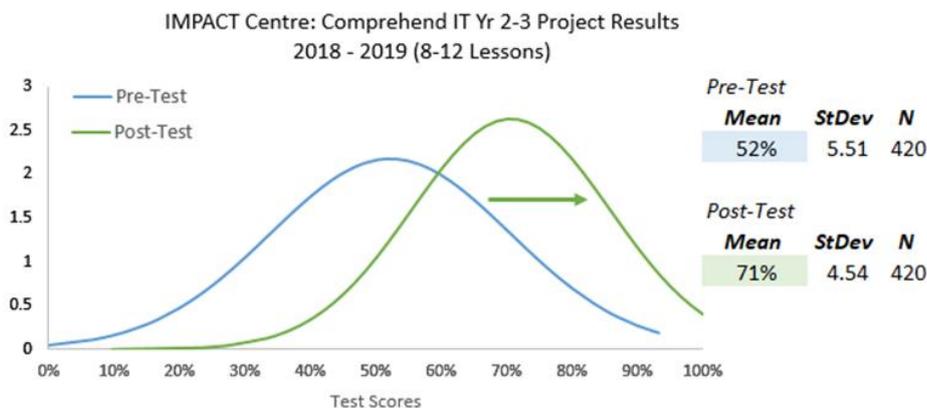
✓ Differentiate teaching and learning

Comprehend IT develops students' higher-order thinking and inferential comprehension skills, transforming them from fluent decoders to proficient and active readers. Your students will:

- actively engage with a variety of texts to gain deep inferential understanding;
- be taught by a specialist teacher from the IMPACT Centre;
- build technology skills and confidence for future online learning and assessments.

✓ Improve outcomes

The following graph demonstrates that the achievement of *Years 2-3 Comprehend IT* students significantly improved from pre- to post-assessment in 2018-2019.



✓ Deliver curriculum

AUSTRALIAN CURRICULUM - Content Descriptors

English Yr 2 - [ACELY1665](#), [ACELY1668](#), [ACELY1669](#), [ACELY1670](#)
English Yr 3 - [ACELY1675](#), [ACELY1678](#), [ACELY1679](#), [ACELY1680](#)

General Capabilities



✓ Develop expertise

- We highly recommend that your supervising staff member/s login, learn alongside your students and collaborate with our specialist teachers.
- They develop curriculum, pedagogy and technology expertise, which transfers to their teaching or leadership role.
- Offer the opportunity to a leader, teacher or aide.
- They earn a PD Certificate aligned to AITSL standards – through active participation in lessons and completion of a short online module.



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Student target group

- Your school determines which students participate – most schools select students who are operating at or above a reading age of 8.0, are tracking towards the Upper 2-3 Bands in Reading and possess basic computer/typing skills.
- Teacher judgement, data, student interest in the topic should assist selection.
- Student or parent nomination is also an option.

Assessment and reporting

- Assessment involves a reading comprehension test conducted as a pre-test to provide diagnostic data and a post-test to measure distance travelled.
- Your school receives a written report containing pre- and post-assessment results, attendance data & survey feedback. You also receive report card comments (OLA).

Course outline

1	Inspiring introduction to <i>Comprehend IT</i> and online learning skills
2	Introduction to eLearn and Pre-Test: Literal, inferential and applied
3	Activate prior knowledge, make connections/predictions, confirm/revise
4	Ask and answer questions to engage reader with text: Use QAR and Q-Matrix
5	Clarify the meanings of unknown words or phrases, build vocabulary
6	Detect the most important ideas, ignore the irrelevant, locate main idea
7	Find clues in the text, go beyond the literal meaning
8	Create pictures, use our senses to create images for understanding
9	Create own ideas, integrate the words and ideas with personal thoughts
10	Use a range of strategies to comprehend a variety of texts
11	Post-Test: Literal, inferential and applied questioning
12	Evaluate, extend, reflect and celebrate

Timetabling, group size and costs

- Students participate in 1 x 60 min web conference lesson per week for 12 weeks.
- We negotiate the timetable with you - nominate 2-3 preferred times.
- 3 x 12 week rounds run across the year - *Comprehend IT* is available in all rounds.

Round 1: Feb 3-May 22				Round 2: May 25 – Aug 28				Round 3: Aug 31 – Dec 4			
Feb	Mar	Apr	May	May	Jun	Jul	Aug	Aug	Sep	Oct	Nov
Available				Available				Available			

- 14-15 students form an online group – from your school or multiple small schools.
- You can involve a full class of 28-30 students – this is classified as 2 groups.
- We operate on a cost recovery model – invest a small fraction of FTE or cash.
- Round 3 cash option is \$290 per student or \$4300 per group of 15 students.**
- Your school is investing in the time of a specialist teacher who works directly with your students and staff and is employed by the Department of Education.
- Consider using [Investing for Success](#) or internal school budgets.
- See [How it works](#) and [Investment options and costs](#) for specific details.



LITERACY SUCCESS

STAFF: It is very well organised and run. Lesson content is explicitly taught and children are given a wide variety of options in which to practice the taught content. The engagement from students was great - they enjoy the alternative learning experience of online learning and the interaction from teachers online was fabulous - verbal, graphics etc. It's really good to hear the students talk about it in the playground or back in their classrooms.

STUDENT: I think my reading skills are better and in class I think I have improved my reading skills and visualising in class.

STUDENT: I sound out my words and think about what I am reading. I make pictures in my head. I'm more confident when I am reading harder books and my reading is getting better.

STUDENT: This way of learning is making me think more. I really like using the tools. I am getting faster at the quizzes so I am proud of myself as at the beginning I was very slow.

[Register Here](#)

[How it works](#)

[Investment options and costs](#)

[View all programs](#)