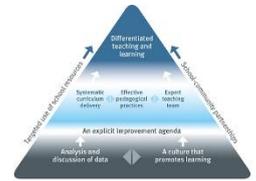


BE A LITERACY LEADER

Invest in student, staff and school improvement



COMPREHEND IT - YEARS 4-5 - U2B

[Register Here](#)

✓ Differentiate teaching and learning

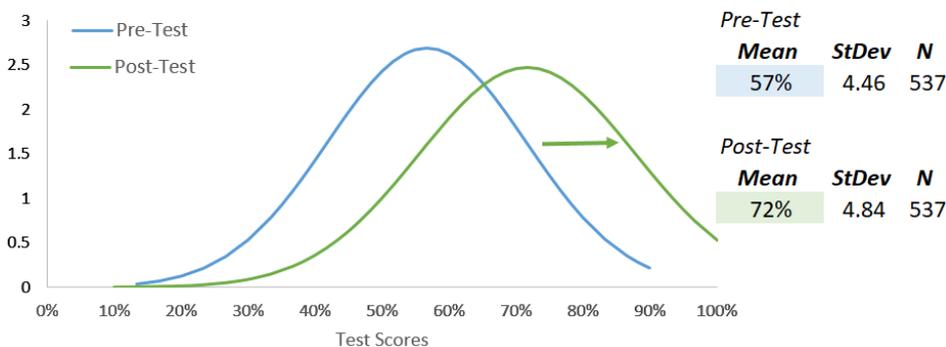
Comprehend IT develops students' higher-order thinking and inferential comprehension skills, transforming them from fluent decoders to proficient and active readers. Your students will:

- actively engage with a variety of texts to gain deep inferential understanding;
- be taught by a specialist teacher from the IMPACT Centre;
- build technology skills and confidence for future online learning and assessments.

✓ Improve outcomes

The following graph demonstrates that the achievement of *Years 4-5 Comprehend IT* students significantly improved from pre- to post-assessment in 2018-2019.

IMPACT Centre: Comprehend IT Yr 4-5 Project Results
2018 - 2019 (8-12 Lessons)



✓ Deliver curriculum

AUSTRALIAN CURRICULUM - Content Descriptors

English - [ACELY1690](#), [ACELY1691](#), [ACELY1692](#),
[ACELY1702](#), [ACELY1701](#), [ACELY1703](#)

General Capabilities



✓ Develop expertise

- We highly recommend that your supervising staff member/s login, learn alongside your students and collaborate with our specialist teachers.
- They develop curriculum, pedagogy and technology expertise, which transfers to their teaching or leadership role.
- Offer the opportunity to a leader, teacher or aide.
- They earn a PD Certificate aligned to AITSL standards – through active participation in lessons and completion of a short online module.



BE A LITERACY LEADER

Invest in student, staff and school improvement



Student target group

- We recommend selecting students who are tracking towards the Upper 2 Bands in Reading – use school data and teacher judgement to assist selection.
- As a guide, these students achieved **Band 4-5** in Year 3 NAPLAN Reading.
- Student or parent nomination is also an option.

Assessment and reporting

- Assessment involves a reading comprehension test conducted as a pre-test to provide diagnostic data and a post-test to measure distance travelled.
- Your school receives a written report containing pre- and post-assessment results, attendance data & survey feedback. You also receive report card comments (OLA).

Course outline

1	Inspiring introduction to <i>Comprehend IT</i> and online learning skills
2	Intro to eLearn and Pre-Test: Literal, lower-order inferential, and higher-order inferential
3	Making predictions; Think Aloud strategy
4	Practise Think Aloud; introduce Visualisation
5	Practise Think Aloud and Visualisation, Introduce It Says, I say, So...
6	Practise complex visualisation; complete multiple choice questions
7	Strategies to answer tricky multiple choice questions
8	Graphic organisers – concrete to schematic
9	Identifying character motive in narratives
10	Use many strategies to comprehend a variety of texts
11	Post-Test: Literal, lower-order inferential, and higher-order inferential
12	Evaluate, extend, reflect and celebrate

Timetabling, group size and costs

- Students participate in 1 x 60 min web conference lesson per week for 12 weeks.
- We negotiate the timetable with you - nominate 2-3 preferred times.
- 3 x 12 week rounds run across the year - *Comprehend IT* is available in all rounds.

Round 1: Feb 3-May 22				Round 2: May 25 – Aug 28				Round 3: Aug 31 – Dec 4			
Feb	Mar	Apr	May	May	Jun	Jul	Aug	Aug	Sep	Oct	Nov
Available				Available				Available			

- 14-15 students form an online group – from your school or multiple small schools.
- You can involve a full class of 28-30 students – this is classified as 2 groups.
- We operate on a cost recovery model – invest a small fraction of FTE or cash.
- **Round 3 cash option is \$290 per student or \$4300 per group of 15 students.**
- Your school is investing in the time of a specialist teacher who works directly with your students and staff and is employed by the Department of Education.
- Consider using [Investing for Success](#) or internal school budgets.
- See [How it works](#) and [Investment options and costs](#) for specific details.



LITERACY SUCCESS

STAFF: The students confidence, concentration skills, listening skills, motivation and engagement increased substantially. Collaborative groups working online with other schools challenged the students and allowed for a wider learning base. Teachers have been wonderful, providing detailed explanations and enthusiasm in their voices on air. The teachers supported the students really well.

STUDENT: Comprehend IT has helped me in class, when there are questions about a text, as I now know more ways to find out what the text means and understand the text better. I have learnt to try my best with the texts, rather than guessing most of the answers.

STUDENT: I can read my questions easier now and I feel more confident. I learnt lots of new things that I didn't know and that was a big step for me and I nailed it.

STUDENT: When I don't understand something like this in class I think like 'Oh! I did this in impact' and rethink and I get it right and understand.

[Register Here](#)

[How it works](#)

[Investment options and costs](#)

[View all programs](#)