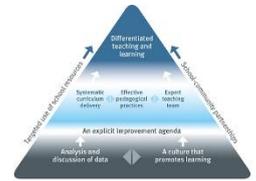


BE A LITERACY LEADER

Invest in student, staff and school improvement



JUST WRITE – U2B – YEARS 4-5

[Register Here](#)

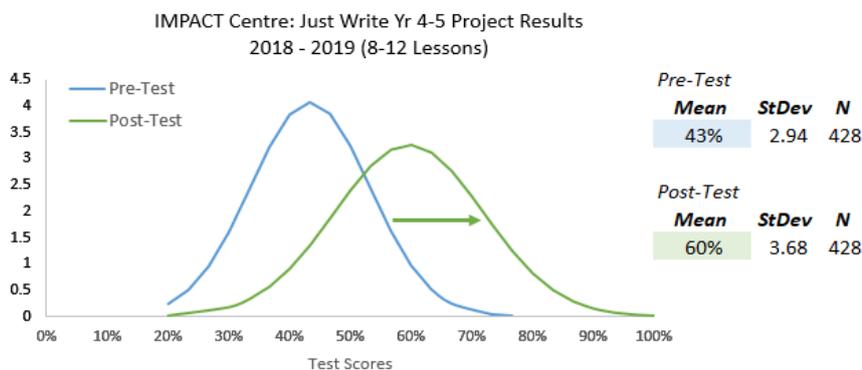
✓ Differentiate teaching and learning

Just Write develops students' ability to plan, write and edit sophisticated short narratives and improves writing stamina. Your students will:

- read, analyse and evaluate short stories;
- develop their own stories and receive timely and personalised feedback on writing comprising attainable goals for improvement and methods to achieve these;
- be taught by a specialist teacher from the IMPACT Centre;
- build technology skills and confidence for future online learning and assessments.

✓ Improve outcomes

The following graph demonstrates that the achievement of *Years 4-5 Just Write* students significantly improved from pre- to post-assessment in 2018-2019.



✓ Deliver curriculum

AUSTRALIAN CURRICULUM - Content Descriptors	General Capabilities
English - ACELA1707 , ACELY1704 , ACELY1705	



✓ Develop expertise

- We highly recommend that your supervising staff member/s login, learn alongside your students and collaborate with our specialist teachers.
- They develop curriculum, pedagogy and technology expertise, which transfers to their teaching or leadership role.
- Offer the opportunity to a leader, teacher or aide.
- They earn a PD Certificate aligned to AITSL standards – through active participation in lessons and completion of a short online module.



(07) 3634 1888



admin@impact.eq.edu.au



impact.edu.au

BE A LITERACY LEADER

Invest in student, staff and school improvement



Student target group

- We recommend selecting students who are tracking towards the Upper 2 Bands in Writing – use school data and teacher judgement to assist selection.
- As a guide, these students achieved **Band 4-5** in Year 3 NAPLAN Writing.
- Student or parent nomination is also an option.

Assessment and reporting

- Assessment involves a NAPLAN-style demand writing task conducted as a pre-test to provide diagnostic data and a post-test to measure distance travelled.
- Your school receives a written report containing pre- and post-assessment results, attendance data & survey feedback. You also receive report card comments (OLA).

Course outline

1	Inspiring introduction to <i>Just Write</i> and online learning skills
2	Let's Write - Pre-assessment: Write a narrative on demand in response to stimulus
3	Feedback and Editing
4	Prepare to Plan - Review narrative structure; whole group collaborative plan
5	Perfect your Plan - Text analysis; individual narrative plan
6	Sizzling starts - Techniques to hook your reader
7	Tightening tension - Techniques for building tension
8	Cliff hanger climax and excellent endings - applying cohesive devices
9	Improving ideas - Recrafting strategies
10	Wicked Words - Vocabulary and sentence structure techniques
11	The end is near! Post-assessment: Complete final draft and submit
12	Share: Stunning stories - Share, evaluate and celebrate

Timetabling, group size and costs

- Students participate in 1 x 60 min web conference lesson per week for 12 weeks.
- We negotiate the timetable with you - nominate 2-3 preferred times.
- 3 x 12 week rounds run across the year - *Just Write* is available in all rounds.

Round 1: Feb 3-May 22				Round 2: May 25 – Aug 28				Round 3: Aug 31 – Dec 4			
Feb	Mar	Apr	May	May	Jun	Jul	Aug	Aug	Sep	Oct	Nov
Available				Available				Available			

- 14-15 students form an online group – from your school or multiple small schools.
- You can involve a full class of 28-30 students – this is classified as 2 groups.
- We operate on a cost recovery model – invest a small fraction of FTE or cash.
- **Round 3 cash option is \$290 per student or \$4300 per group of 15 students.**
- Your school is investing in the time of a specialist teacher who works directly with your students and staff and is employed by the Department of Education.
- Consider using [Investing for Success](#) or internal school budgets.
- See [How it works](#) and [Investment options and costs](#) for specific details.



LITERACY SUCCESS

STAFF: They are all very engaged during the lessons which are delivered in a clear, logical way with a great mixture of explicit teaching, scaffolding and independent work. The lessons are directly linked to what they have been learning in class and often the students will say, "hey that's what we are doing with our impact teacher." They seem to be quicker in their typing of responses.

STUDENT: It helps me learn new things in different ways and how authors can come up with magical, exciting ideas for every single book they write. I am noticing how much I have improved on my writing not just in class but everywhere I go. I do enjoy very much having an online teacher that helps me with my struggles in story writing and I feel much more confident with writing and storytelling.

STUDENT: I now have better detailed writing skills and now know how to write better and give people good feedback. I have shown my mum this space. I feel way more confident about writing because I didn't know how to proofread or edit up until now.

[Register Here](#)

[How it works](#)

[Investment options and costs](#)

[View all programs](#)