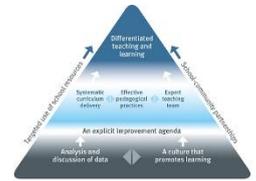


BE A LITERACY LEADER

Invest in student, staff and school improvement



JUST WRITE – U2B – YEAR 7

[Register Here](#)

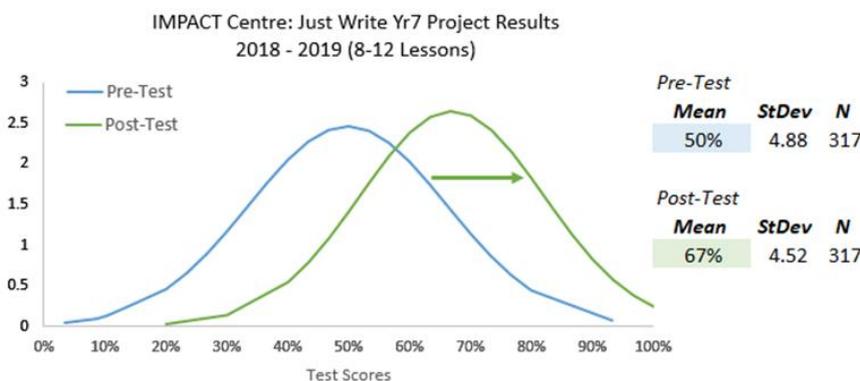
✓ Differentiate teaching and learning

Just Write develops students' ability to plan, write and edit sophisticated short narratives and improves writing stamina. Your students will:

- read, analyse and evaluate short stories;
- develop their own stories and receive timely and personalised feedback on writing comprising attainable goals for improvement and methods to achieve these;
- be taught by a specialist teacher from the IMPACT Centre;
- build technology skills and confidence for future online learning and assessments.

✓ Improve outcomes

The following graph demonstrates that the achievement of *Years 7 Just Write* students significantly improved from pre- to post-assessment in 2018-2019.



✓ Deliver curriculum

AUSTRALIAN CURRICULUM - Content Descriptors

English – [ACELA1725](#), [ACELY1726](#), [ACELY1728](#)

General Capabilities



✓ Develop expertise

- We highly recommend that your supervising staff member/s login, learn alongside your students and collaborate with our specialist teachers.
- They develop curriculum, pedagogy and technology expertise, which transfers to their teaching or leadership role.
- Offer the opportunity to a leader, teacher or aide.
- They earn a PD Certificate aligned to AITSL standards – through active participation in lessons and completion of a short online module.



(07) 3634 1888



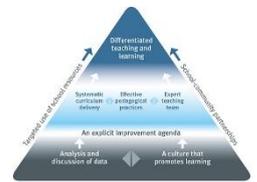
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Student target group

- We recommend selecting students who are tracking towards the Upper 2 Bands in Writing – use school data and teacher judgement to assist selection.
- As a guide, these students achieved **Band 6-7** in Year 5 NAPLAN Writing.
- Student or parent nomination is also an option.

Assessment and reporting

- Assessment involves a NAPLAN-style demand writing task conducted as a pre-test to provide diagnostic data and a post-test to measure distance travelled.
- Your school receives a written report containing pre- and post-assessment results, attendance data & survey feedback. You also receive report card comments (OLA).

Course outline

1	Inspiring introduction to <i>Just Write</i> and online learning skills
2	Let's Write - Pre-assessment: write a short on demand narrative to a stimulus
3	Feedback and Editing - Proofreading and recrafting
4	Prepare to Plan - Review narrative structure; whole group collaborative plan
5	Perfect your Plan - Text analysis; individual narrative plan
6	Sizzling Starts - Techniques to hook your reader and establish voice
7	Wicked Words - "Show, don't tell" technique
8	Rising Tension - Building tension with sentence structure
9	Resolution - Techniques for writing an effective resolution
10	Tie it Together - Applying cohesive devices including foreshadowing
11	Let's Write Again - Post-assessment: write a short on demand narrative to a stimulus
12	Share: Stunning Stories - Share short stories, evaluate and celebrate

Timetabling, group size and costs

- Students participate in 1 x 60 min web conference lesson per week for 12 weeks.
- We negotiate the timetable with you - nominate 2-3 preferred times.
- 3 x 12 week rounds run across the year - *Just Write* is available in all rounds.

Round 1: Feb 3-May 22				Round 2: May 25 – Aug 28				Round 3: Aug 31 – Dec 4			
Feb	Mar	Apr	May	May	Jun	Jul	Aug	Aug	Sep	Oct	Nov
Available				Available				Available			

- 14-15 students from your school form an online group.
- **Round 3 cash option is \$4300 per group of 14-15 students.**
- You can involve a full class of 28-30 students – this is classified as 2 groups.
- We operate on a cost recovery model – invest a small fraction of FTE or cash.
- Your school is investing in the time of a specialist teacher who works directly with your students and staff and is employed by the Department of Education.
- Consider using [Investing for Success](#) or internal school budgets.
- See [How it works](#) and [Investment options and costs](#) for specific details.



LITERACY SUCCESS

STAFF: The Just Write students can write on demand and in specified short time frames more effectively than before. In turn, their confidence has increased. The IMPACT teachers were extremely engaging, helpful and professional. The students enjoyed interacting with them in an online course.

STUDENT: For assessments such as English, I feel like I will be able to make my story more effective and get a better mark. I am noticing that in all other stories I write, like in English or just at home, they are more engaging and interesting, and there is less repetition as I've learnt more ways to make them better. I also feel like learning how to properly plan a story really helps, so you have a developing story line ready, before you even begin writing.

STUDENT: My descriptive skills have improved by showing, not telling and the need to use a higher level of vocabulary to make a situation sound more serious or less serious. My teacher has helped me with my planning and showed me that it is crucial to the writing process. I now feel more confident to write my stories.

[Register Here](#)

[How it works](#)

[Investment options and costs](#)

[View all programs](#)