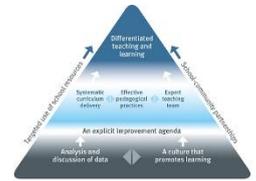


BE A LITERACY LEADER

Invest in student, staff and school improvement



JUST WRITE – U2B – YEARS 8-9

[Register Here](#)

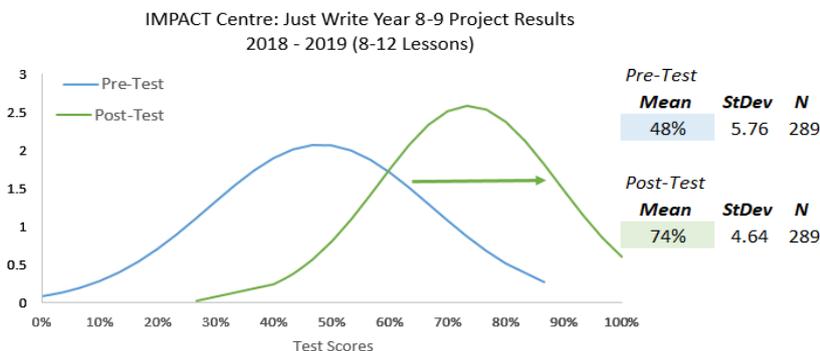
✓ Differentiate teaching and learning

Just Write develops students' ability to plan, write and edit sophisticated short narratives and improves writing stamina. Your students will:

- read, analyse and evaluate short stories;
- develop their own stories and receive timely and personalised feedback on writing comprising attainable goals for improvement and methods to achieve these;
- be taught by a specialist teacher from the IMPACT Centre;
- build technology skills and confidence for future online learning and assessments.

✓ Improve outcomes

The following graph demonstrates that the achievement of *Years 8-9 Just Write* students significantly improved from pre- to post-assessment in 2018-2019.



✓ Deliver curriculum

AUSTRALIAN CURRICULUM - Content Descriptors

English - [ACELY1746](#), [ACELY1747](#), [ACELY1748](#)

General Capabilities



✓ Develop expertise

- We highly recommend that your supervising staff member/s login, learn alongside your students and collaborate with our specialist teachers.
- They develop curriculum, pedagogy and technology expertise, which transfers to their teaching or leadership role.
- Offer the opportunity to a leader, teacher or aide.
- They earn a PD Certificate aligned to AITSL standards – through active participation in lessons and completion of a short online module.



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Student target group

- We recommend selecting students who are tracking towards the Upper 2 Bands in Writing – use school data and teacher judgement to assist selection.
- As a guide, these students achieved **Band 7-8** in Year 7 NAPLAN Writing.
- Student or parent nomination is also an option.

Assessment and reporting

- Assessment involves a NAPLAN-style demand writing task conducted as a pre-test to provide diagnostic data and a post-test to measure distance travelled.
- Your school receives a written report containing pre- and post-assessment results, attendance data & survey feedback. You also receive report card comments (OLA).

Course outline

1	Inspiring introduction to <i>Just Write</i> and online learning skills
2	Let's Write - Pre-assessment: Write a narrative on demand in response to stimulus
3	Feedback and Editing - Feedback and editing strategies, with a focus on recrafting
4	Prepare to plan - Making ideas more substantial; group planning
5	Perfect your plan - Applying sophisticated text structures - flashback
6	Sizzling Starts - Techniques to hook your reader
7	Wicked Words - Language features to engage and affect the reader
8	Tightening tension and climax - Language features to build tension
9	Resolution
10	Tie it Together - Cohesive devices across the text and on the sentence level
11	Let's write again! - Post-assessment: Write a narrative on demand in response to stimulus
12	Stunning Stories - Share, evaluate and celebrate

Timetabling, group size and costs

- Students participate in 1 x 60 min web conference lesson per week for 12 weeks.
- We negotiate the timetable with you - nominate 2-3 preferred times.
- 3 x 12 week rounds run across the year - *Just Write* is available in all rounds.

Round 1: Feb 3-May 22				Round 2: May 25 – Aug 28				Round 3: Aug 31 – Dec 4			
Feb	Mar	Apr	May	May	Jun	Jul	Aug	Aug	Sep	Oct	Nov
Available				Available				Available			

- 14-15 students from your school form an online group.
- **Round 3 cash option is \$4300 per group of 14-15 students.**
- You can involve a full class of 28-30 students – this is classified as 2 groups.
- We operate on a cost recovery model – invest a small fraction of FTE or cash.
- Your school is investing in the time of a specialist teacher who works directly with your students and staff and is employed by the Department of Education.
- Consider using [Investing for Success](#) or internal school budgets
- See [How it works](#) and [Investment options and costs](#) for specific details.



LITERACY SUCCESS

STAFF: The project has provided a marked improvement in student engagement. Students are more willing to jump in a "have a go". There is less procrastination when starting to write. Initially most students were hesitant, whereas now, almost all are straight into it. I've collected various tools and scaffolds used during the course.

STUDENT: We are learning all the essential skills and more that are involved with writing high quality pieces. I have started writing my own personal story and the Just Write program is giving me tips. In school it is making my work of higher quality. I am learning lots more than I would in a normal English class because there are less distractions online and I find digital learning is easier.

STUDENT: I learnt how to plan more effectively within a short amount of time. This makes me feel more confident with doing activities under pressure. I have developed more confidence with my writing. Thank you for giving me helpful feedback with the in class activities, 5 minute planning challenges and giving me helpful tips.

[Register Here](#)

[How it works](#)

[Investment options and costs](#)

[View all programs](#)