BE A THINKING LEADER
Invest in student, staff and school improvement

PHILOSOPHICAL THINKING - YRS 7-10

✓ Differentiate teaching and learning

*Philosophical Thinking* develops students’ ability to question the assumptions that underpin our understandings of ourselves and the world around us. Your students will:
- discuss a range of abstractions on epistemology, axiology, & metaphysics;
- extend their analytical and evaluative skills - as introduced in *Critical Thinking*;
- be taught by a specialist teacher from the IMPACT Centre;
- build technology skills and confidence for future online learning and assessments.

**NB:** We recommend that students complete *Critical Thinking* prior to this program.

✓ Improve outcomes

The following graph demonstrates that the achievement of Years 7-10 *Philosophical Thinking* students significantly improved from pre- to post-assessment in 2018-2019.

![Graph showing improvement in achievement]

IMPACT Centre: Philosophical Thinking Yr 7-8-9-10 Results 2018 - 2019 (8-12 Lessons)

<table>
<thead>
<tr>
<th></th>
<th>Pre-Test</th>
<th>Post-Test</th>
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<tbody>
<tr>
<td>Mean</td>
<td>35%</td>
<td>59%</td>
</tr>
<tr>
<td>StDev</td>
<td>3.15</td>
<td>5.55</td>
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<tr>
<td>N</td>
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<td>124</td>
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✓ Deliver curriculum

**AUSTRALIAN CURRICULUM - Content Descriptors**

- Philosophy and Reason: [Dimensions 1, 2 and 3](#)

**General Capabilities**

[Graphic representing general capabilities]

**Develop expertise**

- We highly recommend that your supervising staff member/s login, learn alongside your students and collaborate with our specialist teachers.
- They develop curriculum, pedagogy and technology expertise, which transfers to their teaching or leadership role.
- Offer the opportunity to a leader, teacher or aide.
- They earn a PD Certificate aligned to AITSL standards – through active participation in lessons and completion of a short online module.
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Student target group

- Your school determines which students participate – many schools use this program as a differentiation opportunity for mid-high achieving students and/or a signature part of an academic excellence/extension program.
- Teacher judgement and student interest in the topic should assist selection.

Assessment and reporting

- Students plan and write an argument on demand - as a pre-assessment to provide diagnostic data and post-assessment to measure distance travelled.
- Your school receives a written report containing pre- and post-assessment results, attendance data & survey feedback. You also receive report card comments (OLA).

Course outline

1. Inspiring introduction to *Philosophical Thinking* and online learning skills
2. Thinking concepts and ideas, introduction to eLearn activities.
4. Introduction to logic, mapping arguments for validity.
5. What is knowledge? What is truth?
6. Mind-Body dualism. Where does the mind exist?
7. What is reality? Do you exist? Are you really a zombie?
8. Aesthetics. What is art? What is it for?
9. Moral Philosophy. What makes a good person?
10. Social and Political Philosophy. What makes a good society?
11. Philosophical ideas of history.
12. Evaluate, extend, reflect and celebrate.

Timetabling, group size and costs

- Students participate in 1 x 60 min web conference lesson per week for 12 weeks.
- We negotiate the timetable with you - nominate 2-3 preferred times.
- 3 x 12 week rounds run across the year – this program is available in Rounds 2-3.

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<tbody>
<tr>
<td>Feb</td>
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- 14-15 students from your school form an online group.
- **Round 2 cash option is $4300 per group of 14-15 students.**
- You can involve a full class of 28-30 students – this is classified as 2 groups.
- We operate on a cost recovery model – invest a small fraction of FTE or cash.
- Your school is investing in the time of a specialist teacher who works directly with your students and staff and is employed by the Department of Education.
- Consider using *Investing for Success* or internal school budgets.
- See *How it works* and *Investment options and costs* for specific details.