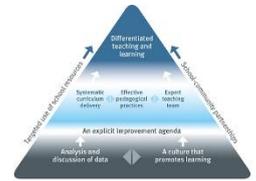


BE A THINKING LEADER

Invest in student, staff and school improvement



PHILOSOPHICAL THINKING - YRS 7-10

[Register Here](#)

✓ Differentiate teaching and learning

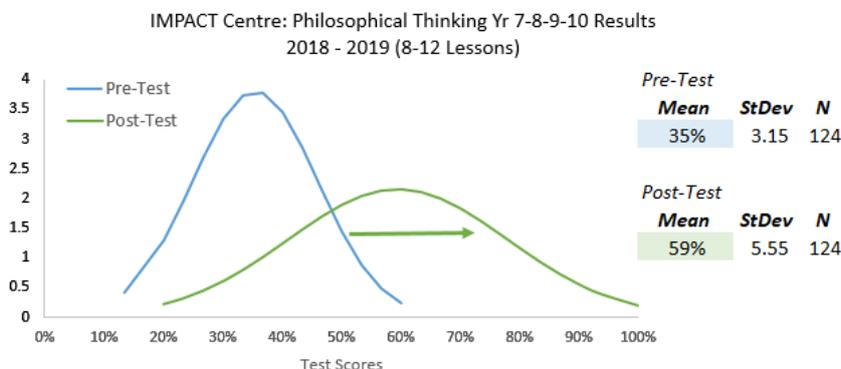
Philosophical Thinking develops students' ability to question the assumptions that underpin our understandings of ourselves and the world around us. Your students will:

- discuss a range of abstractions on epistemology, axiology, & metaphysics;
- extend their analytical and evaluative skills - as introduced in *Critical Thinking*;
- be taught by a specialist teacher from the IMPACT Centre;
- build technology skills and confidence for future online learning and assessments.

NB: We recommend that students complete *Critical Thinking* prior to this program.

✓ Improve outcomes

The following graph demonstrates that the achievement of *Years 7-10 Philosophical Thinking* students significantly improved from pre- to post-assessment in 2018-2019.



✓ Deliver curriculum

AUSTRALIAN CURRICULUM - Content Descriptors

Philosophy and Reason: [Dimensions 1, 2 and 3](#)

General Capabilities



✓ Develop expertise

- We highly recommend that your supervising staff member/s login, learn alongside your students and collaborate with our specialist teachers.
- They develop curriculum, pedagogy and technology expertise, which transfers to their teaching or leadership role.
- Offer the opportunity to a leader, teacher or aide.
- They earn a PD Certificate aligned to AITSL standards – through active participation in lessons and completion of a short online module.



(07) 3634 1888



admin@impact.eq.edu.au



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Student target group

- Your school determines which students participate – many schools use this program as a differentiation opportunity for mid-high achieving students and/or a signature part of an academic excellence/extension program.
- Teacher judgement and student interest in the topic should assist selection.

Assessment and reporting

- Students plan and write an argument on demand - as a pre-assessment to provide diagnostic data and post-assessment to measure distance travelled.
- Your school receives a written report containing pre- and post-assessment results, attendance data & survey feedback. You also receive report card comments (OLA).

Course outline

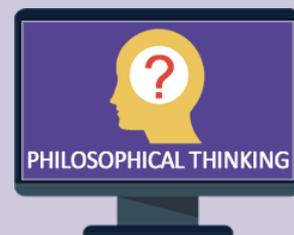
1	Inspiring introduction to <i>Philosophical Thinking</i> and online learning skills
2	Thinking concepts and ideas, introduction to eLearn activities.
3	Discipline v Process, exploration of the branches.
4	Introduction to logic, mapping arguments for validity.
5	What is knowledge? What is truth?
6	Mind-Body dualism. Where does the mind exist?
7	What is reality? Do you exist? Are you really a zombie?
8	Aesthetics. What is art? What is it for?
9	Moral Philosophy. What makes a good person?
10	Social and Political Philosophy. What makes a good society?
11	Philosophical ideas of history.
12	Evaluate, extend, reflect and celebrate.

Timetabling, group size and costs

- Students participate in 1 x 60 min web conference lesson per week for 12 weeks.
- We negotiate the timetable with you - nominate 2-3 preferred times.
- 3 x 12 week rounds run across the year – this program is available in Rounds 2-3.

Round 1: Feb 3-May 22				Round 2: May 25 – Aug 28				Round 3: Aug 31 – Dec 4			
Feb	Mar	Apr	May	May	Jun	Jul	Aug	Aug	Sep	Oct	Nov
Not Available				Available				Available			

- 14-15 students from your school form an online group.
- Round 3 cash option is \$4300 per group of 14-15 students.**
- You can involve a full class of 28-30 students – this is classified as 2 groups.
- We operate on a cost recovery model – invest a small fraction of FTE or cash.
- Your school is investing in the time of a specialist teacher who works directly with your students and staff and is employed by the Department of Education.
- Consider using [Investing for Success](#) or internal school budgets.
- See [How it works](#) and [Investment options and costs](#) for specific details.



THINKING SUCCESS

STAFF: The IMPACT Philosophical Thinking Project is a highly recommended opportunity to enrich and extend those students who could benefit from, or are looking for, a challenging learning opportunity that will cause them to question their current thinking, whilst also learning to more clearly analyse themselves and the world around them.

STUDENT: Philosophical thinking has given me a better understanding of knowledge and how to correctly formulate an argument. I now am able to look at other perspectives and evaluate whether or not the arguments are valid or reasonable.

STUDENT: I learnt how to think about something on a deeper level, looking at an argument from both sides and not just straight out denying one, and how to make a solid argument myself. This will help me in the future, depending on my career path, i.e lawyer.

[Register Here](#)

[How it works](#)

[Investment options and costs](#)

[View all programs](#)