

# How it Works: Primary Schools

For 2019 student programs



## Participation

- All Queensland state primary and secondary schools can take part in IMPACT Centre initiatives.
- Consider the demonstrated evidence-base of the IMPACT Centre including:
  - [measurable improvement to student outcomes](#);
  - [positive measurable change to teacher capability](#).
- Match your improvement agenda to our student and staff initiatives and invest accordingly.



## Student Activities

### Weekly web conference

- A group of up to 14 students logs in to 1 x 60 minute web conference each week
- At larger schools with sufficient bandwidth, two groups can log on at the same time i.e. 28 students – we provide you with an online teacher for each group.
- The web conference session is delivered by a specialist teacher from the IMPACT Centre, with the support of your web conference supervisor (see staff involvement below).
- The day and time of this session is negotiated and then timetabled for the round.
- Schools nominate three possible session times for each group and we can generally accommodate one of these.
- Schools enrolling half groups or individual students will need to be more flexible with their timetable requests so we can match you with other schools.
- Each student must work at their own computer (PC or laptop) with reliable internet access.
- Each student **must** wear a *headset with microphone* to successfully participate. You must purchase this equipment if it is not already available (approx. \$20-\$50 per unit – [view details](#)).
- You may need to book a venue if the classroom isn't suitable, e.g., library, computer lab.



### 24 hour access to reinforcement and extension activities

- Students, enrolled staff and parents can access additional project activities and resources at any time with internet access via [www.elearn.eq.edu.au](http://www.elearn.eq.edu.au).
- Involvement in these additional activities is not compulsory, but is highly recommended as they help your students reinforce and extend their learning.
- Some schools devote class time to the eLearn activities or create a project club to encourage students to complete the activities outside of class time.
- Some schools encourage students to access activities at home and complete them with parent support.

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## Staff involvement

- We request and recommend that you provide a **Web Conference Supervisor**.
- Your Web Conference Supervisor has the unique opportunity to log in to each session and learn alongside your students, co-teach with our specialist teachers, experience technology-enabled learning, and support your participating students.
- You can appoint one person to this role or share the opportunity – suggested candidates include class teachers, librarian, coach, STLaN, HOC, principal or teacher-aide.
- Your school also needs to appoint an **IMPACT Project Coordinator** to coordinate your school's participation, lead student selection, nominate preferred session times and submit your student registration details.

**NB:** Your IMPACT Project Coordinator and Web Conference Supervisor can be the same person.

## Timing of project rounds

- There are three rounds per year, with each round running for **12 school weeks**.
- There are no lessons in Term 1 Week 1, or during NAPLAN week (at the request of schools).
- Lessons can continue into December if requested by schools.

Round 1: Feb 4 – May 13				NAPLAN	Round 2: May 20 – Aug 23				Round 3: Aug 26 – Nov 29			
Feb	Mar	Apr	May		May	Jun	Jul	Aug	Aug	Sep	Oct	Nov
T1 Wk 2 to T3 Wk 3					T2 Wk 5 to T3 Wk 6				T3 Wk 7 to T4 Wk 8			

## Selection and pathways

- Select students according to the selection criteria – see individual project outlines.
- You can involve students in one or more programs each round and across the year.
- You can register multiple groups in each program e.g. 3 x UNIFY Code Breaker groups.
- Groups normally consist of 12-14 students.
- Most medium to large schools select full groups of 14 students, with students coming from your school only, but groups can also be formed with students from a combination of schools.
- Band 5-8 schools can enrol a half group if desired i.e. 6-7 students.
- Band 5-8 schools can enrol one or more individual students – they join students from other schools to form a group – excellent chance to connect to like-minded peers.
- Consider developing strategic pathways for cohorts or for individual students – examples below.

Example Pathways	Round 1	NAPLAN	Round 2	Round 3
U2B Reading >>	Mind Reader Yr 5		Mind Reader Yr 4	Comprehend IT Yr 4
U2B Numeracy >>	Solve IT Yr 4-5		See IT Yr 4-5	Measure IT Yr 4-5
Critical & Creative Thinking >>	Critical Thinking		Design IT	Green Zone
Technologies >>	Code Breaker		Design IT	Web Coder
Create your own >>				

[Primary program list](#)

[Investment options](#)

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